

Wyoming Liberty Index

62nd Wyoming Legislature ★ 2014 Budget Session

SF0005, Teachers-national certification pay incentive.

Sponsors: Joint Education Interim Committee

Aye votes: Representatives Barlow, Berger, Blake, Blevins, Blikre, Brown, Burkhart, Byrd, Campbell, Cannady, Coleman, Connolly, Eklund, Esquibel, K., Filer, Gingery, Goggles, Greene, Harshman, Harvey, Hunt, Hutchings, Kirkbride, Krone, Lockhart, Loucks, Lubnau, Madden, Moniz, Northrup, Patton, Paxton, Petroff, Piiparinen, Semlek, Sommers, Teeters, Throne, Walters, Winters, Zwonitzer, Dn. and Zwonitzer, Dv. Senators Anderson, JD S02, Anderson, JL S28, Barnard, Bebout, Burns, Christensen, Coe, Cooper, Craft, Dockstader, Driskill, Emerich, Esquibel, F., Geis, Hastert, Hicks, Hines, Johnson, Landen, Meier, Nicholas, P., Nutting, Perkins, Peterson, Ross, Rothfuss, Schiffer, Scott and Von Flatern

Nay votes: Representatives Baker, Davison, Freeman, Gay, Greear, Halverson, Jaggi, Kasperik, Kroeker, Larsen, Mader, McKim, Miller, Nicholas, B., Reeder, Stubson, Watt and Wilson
Senators Case

Signed by the Governor.

Comments

Another minor tweak to a sinking school system seriously in need of major reform. Again, this bill is bad, not because of anything inherent in the bill, but because it continues the illusion that the legislature is doing something useful in education reform.

U: The fiscal impact, in the form of potential increased expenditures from the School Foundation Program, is indeterminable. This bill attempts to incentivize school districts to maximize their proportion of staff who are national board certified. We can grumble about the foolishness of spending money on any form of centralization related to a system whose size and degree of centralization seems to be inversely related to student performance, but this is a small enough tweak to a bad system that we'll have to call it Liberty neutral.

Weighted Rating: -0.50. Unweighted Rating: -0.50.

Categories

Education, and General Government

For more information on the categories:

<http://wyominglibertyindex.info/2014/methodology.html#thecategories>

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Final